Mandy Ross, MS

Department of Kinesiology San Francisco State University 1600 Holloway Avenue, GYM 101 San Francisco, CA 94132 mandyb@sfsu.edu

Education

MS, Information and Communication Sciences

Ball State University, Muncie, IN 2013

MS, Kinesiology

California State University, Fullerton 2010

BS, Kinesiology

California Polytechnic State University, San Luis Obispo 2008

Professional Experience

Lecturer, Kinesiology Department San Francisco State University, Fall 2015 - Present

 Courses Taught: KIN 325: Computer Applications in Kinesiology; KIN 384GW: Research Methods in Kinesiology; KIN 355: Science, Sport, and Fitness; KIN 331: Peak Performance

Lecturer, Biology Department

San Francisco State University, Fall 2015 and Spring 2016

• Courses Taught: BIOL 213: Principles of Human Physiology Lab

Delivery Consultant

Cerner Corporation, Kansas City, MO, 2013 - 2015

- Instructed Surgery Departments on use and adoption of Cerner electronic medical records (SurgiNet, SurgiNet: Anesthesia)
- Taught technology workshops at 20+ surgery departments across the US
- Taught week-long onboarding classes for newly hired employees
- <u>Awards</u>: Consulting Project Eagle Award (Q2 2014, Q3 2014), Night on the Town Award (Q2 2014)

Graduate Assistant Building Better Communities Program Ball State University, Muncie, IN, 2011 - 2013

- Supported 10+ community project teams per semester
- Participated in Woman Working in Technology and World Usability Day Student Committees

Graduate Assistant Kinesiology Department California State University, Fullerton, 2008 - 2010

- Facilitated classes with the Employee Wellness Program
- Administered fitness tests to 1,000+ participants
- Assisted Kinesiology Department with textbook adoptions for all courses

Professional Development

Certificate: Transformative Teaching Through Transitions (TTTT) Pedagogies for Inclusive Excellence (PIE) (Completed 2022)

Requirements:

- Teaching New & Newly Returning Students (2022, 25 hours)
- Teaching Through Transitions (2021, 25 hours)
- Teaching Square Learning Community (2020, 10 hours)

Certificate: Quality Learning and Teaching (QLT) (Completed 2022)

Requirements:

- JEDI Writing PIE Institute (2021, 25 hours)
- Online Teaching Lab (2020, 25 hours)
- Includes the Teaching Square listed above.

Alternative Assessments for Online Teaching Micro Course (2021)

• Focused on strategies for enhancing student learning and fostering academic integrity in online courses. (4 hours)

GWAR Mentoring Program (Fall 2017)

- Nine in-person sessions, approximately 25 hours
- Focused on syllabus design, student peer review practices, scaffolding assignments, student feedback, and writing lessons for GWAR instructors across campus.

Volunteer Experience

City of Santa Rosa Recreation and Parks Volunteer, 2022 - Present

- Rural Cemetery Cleanup Work
- Community tour guide

CHSS Faculty Ambassador (Summer 2019)

• Participated in approximately sixteen 2-hour sessions over eleven days of summer orientation and advising for transfer students.

Building Better Communities Fellow

Kurt Vonnegut Memorial Library, Indianapolis, IN, Spring 2012

 Designed a walking tour highlighting important locations related to author, Kurt Vonnegut.

Genealogy Research Volunteer

Carnegie Library, Muncie, IN, 2011 – 2012

• Processed research requests using microfilm, online databases, and original documents.