#### **CURRICULUM VITAE**

# DAVID S. WALSH

## **PERSONAL DATA:**

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# **EDUCATION:**

Ph.D., Education, University of Illinois at Chicago, 2003.
 Dissertation: Helping youth explore coaching as a possible future: A career club for underserved youth.

- M.S., Kinesiology, University of Illinois at Chicago, 1999.

  Thesis: A comparative analysis of extended day programs for inner city youth.
- B.S., Kinesiology, University of Illinois at Chicago, 1997. Graduate with honors

## **CERTIFICATIONS:**

- First Degree Black Belt: Jung Do Hapkido, 2003.
- K-12 Teaching Certification in Physical Education, University of Illinois at Chicago, 1997.

#### **AWARDS:**

- Awarded sabbatical leave, Fall 2017.
- Nomination for the National Association for Sport and Physical Education, Outstanding Mentor of the Year Award, 2010.
- Awarded sabbatical leave, Fall 2010.
- Awarded the American Alliance for Health, Physical Education, Recreation and Dance, Social Justice and Diversity Young Professional Award, 2009.
- California State University Summer Stipend Award, 2005-06.
- California State University Mini-Grant Award, 2004-05.
- Nomination for the San Francisco State University Faculty Award for Outstanding Community Service Learning, 2004-05.
- Urban Youth Leader Graduate Assistantship, University of Illinois at Chicago, 2001-2003.
- Office of Community Relations Graduate Assistantship, University of Illinois at Chicago, 1998-2001.

## **EXPERIENCE:**

- Associate Chair, Department of Kinesiology, San Francisco State University, 2019- current.
- Professor, Department of Kinesiology, San Francisco State University, 2013-current.
- Associate Professor, Department of Kinesiology, San Francisco State University, 2008-2013.
- Assistant Professor, Department of Kinesiology, San Francisco State University, 2003-2008.
  - o Instructor, Kin 310, Youth Development Instructional Analysis 1, Fall 2018-current.
  - o Instructor, Kin 312, Youth Development Instructional Analysis 2, Spring 2019-current.
  - o Instructor, Kin 734, Physical Activity Programs for Underserved Youth, Fall 2011-current.
  - o Instructor, Kin 696: Kinesiology Community-Based Internship, Spring 2011-current.
  - o Instructor, Kin 620 & 699: Kinesiology Community-Based Internship, Fall 2007-Spring 2010.
  - o Instructor, Kin 309, Instructional Strategies: Softball & Soccer, Fall 2006Spring 2018.
  - o Instructor, Kin 307, Instructional Strategies: Basketball & Volleyball, Spring 2005-Fall 2016.
  - o Instructor, Kin 434/734, Physical Activity Programs for Underserved Youth, Fall 2004-Fall 2009.
  - o Instructor, Kin 331, Peak Performance, 2003-current. o Instructor, Kin 168, Elementary Softball, Fall 2004.
  - o Instructor, Kin 401, Elementary Physical Education, K-5, 2003-04 and Fall 2005.
  - o Instructor, Kin 298, 299, 620, 621, Urban Youth Development Field Work, 2003-2011.
- Programs for Underserved Youth through the Urban Youth Development Project at San Francisco State University:
  - o Kinesiology Career Club at Mission High School, 2010-current.
  - o Mission YMCA, Martial Arts & Fitness Club for Inner City Youth, 20072010.
  - Malcolm X Academy, Coaching Club for Inner City Youth, 2003-2007.
     Cross-age Mentoring Programs at SF Community Elementary and Boys and Girls Club, Spring 2005-Spring 2008.
  - Cross-age Mentoring Programs at Cleveland Elementary, Fall 2005-Spring 2008.
  - o Cross-age Mentoring Program at Monroe Elementary, Fall 2005-Spring 2008.
  - o OMI/Excelsior Beacon Center at James Denman Middle School, Soccer Invasion Coaching Club for Inner City Youth, 2004-05.

- Instructor, Kin 384, Organization and Curriculum Development in Physical Education, University of Illinois at Chicago, 2000.

  Assistant Instructor, Kin 384, Organization and Curriculum Development in Physical Education, University of Illinois at Chicago, 1998.
- Student Teacher, Physical Education, Mann Elementary, 1997.
- Student Teacher, Physical Education, Oak Park River Forest High School, 1997.
- Instructor, Urban Youth Leader Project, University of Illinois at Chicago, 19952003:
  - o Suder Elementary, Coaching Club for Inner City Youth, 1998-2003.
  - Suder Elementary, Career Club for Inner City Youth, 2002. o Gads Hill Center, Soccer Club for Inner City Youth, 2001. o Dett Elementary, Soccer Club for Inner City Youth, 1999-2000. o Brown Elementary, Martial Arts Club for Inner City Youth, 1999-2001. o Herbert Elementary, Martial Arts Club for Inner City Youth, 1998-1999. o Eisenberg Boys and Girls Club, Coaching Club for Inner City Youth, 1998-1999.
  - University of Illinois at Chicago, Nike Apprentice Teacher Program, 1997-1999.
  - James Jordan Boys and Girls Club, Coaching Club for Inner City Youth, 1997-1999.
  - o Bond Elementary, Coaching Club for Inner City Youth, 1997-1998. o Suder Elementary, Martial Arts Club for Inner City Youth, 1996-1998.
  - o Suder Elementary, All Sport Program for Inner City Youth, 1995.

#### **FUNDED PROJECTS:**

- Walsh, D. (Summer 2019). Director of the Gator Youth Sports Summer Camphosted on SFSU Campus. \$108,000.
- Walsh, D. (Summer 2018). Director of the Gator Youth Sports Summer Camphosted on SFSU Campus. \$103,000.
- Walsh, D. (Summer 2017). Director of the Gator Youth Sports Summer Camphosted on SFSU Campus. \$102,000.
- Walsh, D. (Summer 2016). Director of the Gator Youth Sports Summer Camphosted on SFSU Campus. \$100,000.
- Walsh, D. (Summer 2015). Director of the Gator Youth Sports Summer Camp hosted on SFSU Campus. \$83,000.
- Walsh, D. (Summer 2014). Director of the Gator Youth Sports Summer Camp hosted on SFSU Campus. \$55,000.
- Walsh, D. (Summer 2013). Director of the Gator Youth Sports Summer Camp hosted on SFSU Campus. \$115,000.
- Walsh, D. (Summer 2012). Director of the Gator Youth Sports Summer Camp hosted on SFSU Campus. \$75,000.
- Walsh, D. (Summer 2011). Director of the Gator Youth Sports Summer Camp hosted on SFSU Campus. \$87,000.
- Walsh, D. (Summer 2010). Director of the Gator Youth Sports Summer Camphosted on SFSU Campus. \$83,000.

- Improving Health Equity for Children and Youth. Collaboration between UCSF and SFSU to provide services to the Valencia Health Clinic (Fall 2009-Spring 10). \$13,000.
- Walsh, D. (Summer 2009). Director of the Gator Youth Sports Summer Camp hosted on SFSU Campus. \$84,000.
- Improving Health Equity for Children and Youth. Collaboration between UCSF and SFSU to provide services to the Valencia Health Clinic (Fall 2008-Spring 09). \$13,000.
- Walsh, D. (Summer 2008). Director of the Gator Youth Sports Summer Camphosted on SFSU Campus. \$73,000.
- Walsh, D. (Spring 2008). The Urban Youth Development Project. Cross-age Mentoring Program at Monroe Elementary. \$1,200.
- Walsh, D. (Spring 2008). The Urban Youth Development Project. Cross-age Mentoring Program at SF Community Elementary. \$1,800.
- Walsh, D. (Summer 2007). Director of the Gator Youth Sports Summer Camphosted on SFSU Campus. \$60,000.
- Improving Health Equity for Children and Youth. Collaboration between UCSF and SFSU to provide services to the Valencia Health Clinic (Fall 2007-Spring 08). \$13.000.
- Walsh, D. (Fall 2007). The Urban Youth Development Project. Cross-age Mentoring Program at Monroe Elementary. \$1,200.
- Walsh, D. (Fall 2007). The Urban Youth Development Project. Cross-age Mentoring Program at Cleveland Elementary. \$1,200.
- Walsh, D. (Fall 2007). The Urban Youth Development Project. Cross-age Mentoring Program at SF Community Elementary and Boys and Girls Club. \$1,200.
- Walsh, D. (Spring 2007). The Urban Youth Development Project. Cross-age Mentoring Program at Monroe Elementary. \$1,200.
- Walsh, D. (Spring 2007). The Urban Youth Development Project. Cross-age Mentoring Program at Cleveland Elementary. \$1,200.
- Walsh, D. (Spring 2007). The Urban Youth Development Project. Cross-age Mentoring Program at SF Community Elementary and Boys and Girls Club. \$1,200.
- Walsh, D. (Fall 2006). The Urban Youth Development Project. Cross-age Mentoring Program at Monroe Elementary. \$1,200.
- Walsh, D. (Fall 2006). The Urban Youth Development Project. Cross-age Mentoring Program at Cleveland Elementary. \$1,200.
- Walsh, D. (Fall 2006). The Urban Youth Development Project. Cross-age Mentoring Program at SF Community Elementary and Boys and Girls Club. \$1,200.
- Walsh, D. (2005-06). California State University Summer Stipend Award. One month of salary.
- van Olphen, J. Ulasewicz, C., & Walsh, D. (2005-06). Creating University Community Collaborations within the College of Health and Human Services: Strategies and Suggestions from Three Departments. \$3,000-\$5,000.

- Walsh, D. (Spring 2006). The Urban Youth Development Project. Cross-age Mentoring Program at SF Community Elementary and Boys and Girls Club. \$1,200.
- Walsh, D. (Spring 2006). The Urban Youth Development Project. (2) Cross-age Mentoring Programs at Cleveland Elementary. \$2,400.
   Walsh, D. (Spring 2006). The Urban Youth Development Project. Cross-age Mentoring Program at Monroe Elementary. \$1,800.
- Walsh, D. (Fall 2005). The Urban Youth Development Project. Cross-age Mentoring Program at SF Community Elementary and Boys and Girls Club. \$1,200.
- Walsh, D. (Fall 2005). The Urban Youth Development Project. Cross-age Mentoring Program at Cleveland Elementary. \$1,200.
- Walsh, D. (Fall 2005). The Urban Youth Development Project. Cross-age Mentoring Program at Monroe Elementary. \$1,200.
- Walsh, D. (2004-05). California State University Mini-Grant Award. \$5,000.
- Walsh, D. (2004-05). The Urban Youth Development Project. Cross-age Mentoring Program at SF Community Elementary and Boys and Girls Club. \$900.
- Walsh, D. (2004-05). The Urban Youth Development Project. Malcolm X Academy Coaching Club. \$600.
- Walsh, D. (2004-05). The Urban Youth Development Project. Soccer Invasion Coaching Club at the OMI/Excelsior Beacon Center. \$1,470.

#### **PUBLICATIONS:**

# **Peer Reviewed Academic Journals**

- Whitley, M.A, Walsh, D.S., Hayden, L.A., & Gould, D. (in press). Narratives of Experiential Learning: Students' Engagement in a Physical Activity-Based Service-Learning Course. *Journal of Teaching in Physical Education*.
- Walsh, D.S. (2016). Teaching the teaching personal and social responsibility model through developmental stages. *Active and Health Magazine* 23(2/3), 8-11.
- Walsh, D.S., & Wright, P.M. (2016). The TPSR Alliance: An international community of practice for teaching, research and service. *Journal of Physical Education, Recreation & Dance* 87(5), 35-38.
- Walsh, D.S., Veri, M.J., & Willard, J.J. (2015). The kinesiology career club: Undergraduate student mentor perspectives of a physical activity-based TPSR program. *The Physical Educator*, 72(2), 317-339.
- Whitley, M.A., & Walsh, D.S. (2014). A Framework for the Design and Implementation of Service-Learning Courses. *Journal of Physical Education, Recreation & Dance,* 85(4), 34-39.
- Buckle, M. & Walsh, D. (2013). Teaching gang affiliated youth responsibility: A
  developmental approach. *Journal of Physical Education, Recreation & Dance*,
  84(2), 53-58.
- Walsh, D.S., Veri, M.J., & Scobie, D. (2012). Impact of the kinesiology career club: A TPSR-based possible futures program for youth in underserved communities. *Agora for Physical Education and Sport*, *14*(2), 213-229.

- Veri, M. & Walsh, D. (2012). Intersections between sport management and youth development. *Journal of Sport Management and Physical Education*, 3(4), 50-55.
- Walsh, D. (2012). A TPSR-based kinesiology career club for youth in underserved communities. *Agora for Physical Education and Sport, 14*(1), 55-77. Walsh, D. (2011). Strategies for developing a university-sponsored youth sports summer camp. *Journal of Physical Education, Recreation & Dance, 82*(9), 24-50.
- Walsh, D., Ozaeta, J., & Wright, P. (2010). Transference of responsibility model goals to the school environment: Exploring the impact of a coaching club program. *Physical Education and Sport Pedagogy*, 15(1), 15-28.
- Walsh, D. (2008). Helping youth in underserved communities envision possible futures: An extension of the teaching personal and social responsibility model. *Research Quarterly for Exercise and Sport*, 79(2), 209-221.
- Walsh, D. (2008). Strangers in a strange land: Using an activity course to teach an alternative curriculum model. *Journal of Physical Education, Recreation & Dance*, 79(2), 40-44.
- Walsh, D. (2007). Supporting youth development outcomes: An evaluation of a responsibility model-based program. *The Physical Educator*, 64(1), 48-56.
- Walsh, D. (2006). Best practices in university-community partnerships: Lessons learned from a physical activity-based program. *The Journal of Physical Education, Recreation, & Dance, 77*(4), 45-56.
- Hammond-Diedrich, K.C., & Walsh, D. (2006). Empowering youth through a responsibility-based cross-age teacher program: An investigation into impact and possibilities. *The Physical Educator*, 63(3), 134-42.
- Martinek, T., Hellison, D., & Walsh, D. (2004). Service-bonded inquiry revisited: A research model for the community-engaged professor. *Quest*, *56*, 397-412.
- Hellison, D., & Walsh, D. (2002). Responsibility-based youth programs evaluation: Investigating the investigations. *Quest*, *54*, 292-307.
- Walsh, D. (2002). Emerging strategies in the search for effective university community collaboration. *The Journal of Physical Education, Recreation, & Dance, 73*(1), 50-53.

# **Book Chapters**

- Wright, P.M., & Walsh, D.S. (2018). Teaching personal and social responsibility. In P. Ward & S. Sutherland (Eds). *Curricular Models of Physical Education* (pp. 140-160).
- Wright, P.M., & Walsh, D.S. (2015). Subject matter of physical education. Chapter 9. In M.F. He, B.D. Schultz, & W.H. Schubert (Eds) *The Sage Guide to Curriculum in Education*. Sage Publications.
- Walsh, D. (2012). Contributor to Chapter 15: In the trenches. In D. Watson & B. Cloksin (authors). *Methods of Teaching Personal and Social Responsibility*. Champaign, IL: Human Kinetics.
- Walsh, D. (2011). Contributor to Chapter 9: Coaching clubs and other TPSR program structures. In D. Hellison (author) *Teaching Personal and Social Responsibility through Physical Activity* (3<sup>rd</sup> ed.). Champaign, IL: Human Kinetics.

- Walsh, D. (2009). Youth sport, physical activity, public health, and social change: A new sub-discipline for the 3<sup>rd</sup> generation and beyond? In L. Housner, M. Metzler, P. Schempp, and T. Templin (Eds), *Historic Traditions and Future Directions of Research on Teaching and Teacher Education in Physical Education* (pp. 297-299). Morgantown, WV: Fitness Information Technology. Hellison, D., Martinek, T., & Walsh, D. (2008). Sport and responsible leadership among youth. In N. L. Holt (Ed.), *Positive Youth Development through Sport*. Taylor and Francis Group Publishers.
- Walsh, D. (2002). Sport for youth development: An alternative to "business as usual." In B. Lombardo, T. Caravella-Nadeau, K. Castagno, V. Mancini (Eds.), *Sport in the 21<sup>st</sup> Century: Alternatives for the New Millennium.*
- Walsh, D. (2000). A martial arts club and the responsibility model. In D. Hellison, et al., *Youth Development and Physical Activity*. Champaign, IL: Human Kinetics.

# **Academic Magazines and Published Proceeds**

- Walsh, D. (2011). Enhancing social justice through practice: Reflections from a community-engaged professor. *Update Plus, Magazine of the American Alliance for Health, Physical Education, Recreation and Dance, I*(1), 11.
- Walsh, D. (2004). Helping youth in underserved communities envision possible futures: A youth development approach in practice. *The Fourth Social Aspects and Recreation Research Symposium National Conference. Linking People to the Outdoors: Connections for Healthy Lands, People, and Communities.* Published Proceeds. San Francisco, CA.
- Walsh, D. (2000). Should martial arts be taught in physical education classes? *The Journal of Physical Education, Recreation, & Dance, 71*(9), 12.

# **In Progress Manuscripts**

- Buckle, M.E., Walsh, D.S., & Veri, M.J. (in progress). Impact of a responsibility based police activities league program on gang youth. *Research Quarterly for Exercise and Sport*.
- Whitley, M.A., Walsh, D.S., & Hayden, L.A. (under review). A comprehensive theoretical framework for the design, implementation, and evaluation of service learning across disciplines and institutions. *American Educational Research Journal*.

## **PUBLISHED ABSTRACTS:**

- Walsh, D. & Veri, M. (2009). Training sport management students to work in underserved communities. American Alliance for Heath, Physical Education, Recreation, and Dance National Convention, Tampa, FL.
- Walsh, D., Ozaeta, J., Wright, P. (2007). Transference of responsibility model goals to the school environment. American Alliance for Heath, Physical Education, Recreation, and Dance National Convention, Baltimore, MD.
- Walsh, D. (2006). Helping youth envision possible futures: An extension of the personal and social responsibility model. American Alliance for Heath, Physical Education, Recreation, and Dance National Convention, Salt Lake City, UT.

 Walsh, D. (2004). Helping youth in underserved communities envision possible futures: A youth development approach in practice. The Fourth Social Aspects and Recreation Research Symposium National Conference. Linking People to the Outdoors: Connections for Healthy Lands, People, and Communities. Published Proceeds. San Francisco, CA.

## **ARTICLES REVIEWED:**

- Navigate and thrive in the most dangerous physical education environments (2018). *The Journal of Physical Education, Recreation, & Dance.*
- Restorative Youth Sports: An Applied Model for Resolving Conflicts and Building Positive Relationships (2018). *Journal of Youth Development*.
- Introducing TPSR into Physical Education (2017). *ACHPER Active* + *Healthy Journal*.
- Without The Academic Part, it Wouldn't Be Squash": Youth Development in an Urban Squash Program (2015). *Journal of Teaching in Physical Education*.
- Research-based principles for smart teaching in physical education (2014). *The Journal of Physical Education, Recreation, & Dance.*
- Implementing the Responsibility Model to Create a Bully-Free Environment: Implications for the Classroom and Beyond (2013). *The Journal of Physical Education, Recreation, & Dance.*
- Teaching Personal and Social Responsibility and Transfer of Learning: Opportunities and challenges for teachers and coaches (2013). *Journal of Teaching in Physical Education*.
- Understanding the transfer of values-based youth sport program goals from a bioecological perspective (2013). *Quest*.
- Positive youth development from sport to life: Explicit or implicit transfer (2013). *Quest.*
- Modifying softball for maximizing learning outcomes in physical education (2012). *The Journal of Physical Education, Recreation, & Dance.*
- The journey of an engaged scholar: An autoethnography (2011). Quest.
- Project Nepal: The implementation and process evaluation of a physical activitybased life skills program in a developing country (2011). *Qualitative Research in Sport, Exercise & Health.*
- Using the TARE as a framework for implementing and assessing the teaching personal and social responsibility model (2011). *The Journal of Physical Education, Recreation, & Dance*.
- Physical education and sport programs at an inner city school: Exploring possibilities for positive youth development. (2010). *Physical Education and Sport Pedagogy*.
- Factors influencing transfer of responsibility-based youth program goals into classrooms. (2009). *European Physical Education Review*.
- Culturally relevant physical education in urban schools: Bridging the cultural distance. (2009). *Research Quarterly for Exercise and Sport*.
- Five steps to developing awareness and prevention within self-defense education. (2009). *The Journal of Physical Education, Recreation, & Dance.*

- Teaching taekwondo through Mosston's spectrum of styles. (2007). *The Journal of Physical Education, Recreation, & Dance.*
- Rock climbing: An experience in responsibility. (2007). *The Journal of Physical Education, Recreation, & Dance.*
- Urban minority 9<sup>th</sup> graders' health fitness knowledge. (2007). Research Quarterly for Exercise and Sport.
   Using the body to teach constructive disagreement. (2007). The Journal of Physical Education, Recreation, & Dance.
- Tai ji quan: Moving toward a mindful dimension in physical education. (2006). *The Journal of Physical Education, Recreation, & Dance.*
- Partnerships in the schools: The missing link. (2006). *The Journal of Physical Education, Recreation, & Dance*.
- Collaboration in physical education: Benefits for university, schools, and community. (2006). *The Journal of Physical Education, Recreation, & Dance*.
- Self-defense through peer teaching. (2005). *The Journal of Physical Education, Recreation, & Dance.*
- Influence of learning environments on intrinsic motivation on urban middle school physical education students. (2005). *The Journal of Physical Education, Recreation, & Dance*.
- Combative sports: A new category for the teaching games for understanding approach. (2003). *The Journal of Physical Education, Recreation, & Dance.*
- The mechanics of the baseball swing: A literature review. (2003). *The Journal of Physical Education, Recreation, & Dance.*
- Islam and physical activity: Implications for American sport and physical educators. (2002). *The Journal of Physical Education, Recreation, & Dance.* Behavior assessment: A sport theme tracking system. (2001). *Teaching Elementary Physical Education: The Independent Voice of Elementary Physical Educators.*

# **INTERNATIONAL PRESENTATIONS:**

- Walsh, D. (June, 2019). A systematic approach to teaching the TPSR Model through developmental states. International Congress: International Association for Physical Education (AIESEP). Garden City, New York.
- Walsh, D.S., Gordon, B., Wright, P.M., and Hemphill, M. (December 2017). Opportunities and challenges working internationally on research projects. Victoria University of Wellington.
- Walsh, D.S. (April, 2015). Promoting values with the teaching personal and social responsibility model. Keynote speech. 29<sup>th</sup> ACHPERD International Conference. Adelaide, South Australia, Australia.
- Walsh, D.S. (April, 2015). Promoting values with the teaching personal and social responsibility model. One-90 minute workshop. 29<sup>th</sup> ACHPERD International Conference. Adelaide, South Australia, Australia.
- Walsh, D.S. (February, 2014). Using an activity-based undergraduate course to systematically teach the TPSR model to pre-service teachers. International Association for Physical Education in Higher Education. Auckland, New Zealand.

- Walsh, D.S., Veri, M.J., Scobie, D. (February, 2014). Impact of the kinesiology career club: A TPSR-based physical program for youth in underserved communities. International Association for Physical Education in Higher Education. Auckland, New Zealand.
- Walsh, D.S., Veri, M.J., Scobie, D. (January, 2013). Impact of the kinesiology career club: A physical activity-based youth development program for youth in underserved communities. Hawaii International Conference on Education.
- van Olphen, J. Ulasewicz, C., & Walsh, D. (January, 2007). How can higher education encourage faculty to become more community-engaged?: Three probationary faculty from San Francisco State share their experiences from the firing line. Hawaii International Conference on Education.
- Walsh, D. (July, 2004). Helping underserved youth envision possible futures: An extension of the responsibility model. Australian Council for Health, Physical Education, and Recreation 24<sup>th</sup> International Biennial Conference. Wollongong, New South Whales, Australia.
- Walsh, D. (June, 2004). Teaching youth development through the responsibility model and the urban youth leader project. One-5hr. workshop for middle and senior year country teachers. Port Pirie, South Australia, Australia.
- Walsh, D. (June, 2004). Teaching youth development through the responsibility model and the urban youth leader project. One-5hr. workshop for middle and senior year metropolitan teachers. Penola, South Australia, Australia.
- Walsh, D. (June, 2004). Teaching youth development through the responsibility model and the urban youth leader project. One-5hr. workshop for middle and senior year country teachers. Adelaide, South Australia, Australia.
- Walsh, D. (June, 2004). The field of youth development and the responsibility model. Presentation to the Secondary and Primary School Sport Officers, and the Officers of Learning and Support Services. Adelaide, South Australia, Australia.
- Walsh, D. (June, 2004). Teaching personal and social responsibility through physical activity. Public Lecture at the University of South Australia, Magil Campus. Adelaide, South Australia, Australia.
- Walsh, D. (June, 2004). The field of youth development and the responsibility model. Presentation to the State Physical Activity Council. Adelaide, South Australia, Australia.
- Walsh, D. (June, 2004). The field of youth development and the responsibility model. Presentation to the Be Active Let's Go Project Board and Community Advisory Committee Members, and Department Officers in Learning Outcomes and Curriculum Group. Adelaide, South Australia, Australia.
- Hellison, D., Walsh, D., Gordon, B. (June, 2004). The responsibility model in physical education and sport. Three day (18 hr.) workshop. Massey University. Palmerston North, New Zealand.
- Walsh, D. (March, 2003). Youth development through physical activity: The responsibility model in action. Two- 4hr. workshops for pre-service teachers. The University of Valencia. Valencia, Spain.

- Walsh, D. (March, 2003). Teaching the responsibility model: The coaching club for secondary physical education. Two-2hr. classes for high school students. Puzol High School, Valencia. Valencia, Spain.
- Duffy, D., Martinek, T., & Walsh, D. (November, 2001). Reclaiming youth through responsibility-based sport programs. A symposium at AIESEP. International Congress: International Association for Physical Education. Madeira, Portugal.
- Martinek, T. & Walsh, D. (November, 2001). Youth development through responsibility-based physical activity programs. University of Lisbon, Portugal.
- Walsh, D. (July, 2001). Personal and social responsibility through physical education and sport: Achieving the vision of social inclusion. Conference keynote speech. Achieving the Vision through PE and Sport. Manchester, England. Walsh, D. (July, 2001). Personal and social responsibility through physical education and sport. Achieving the vision through social inclusion. Presentation made for senior management team at the Wright Robinson Sports College. Manchester, England.
- Walsh, D. (July, 2001). Personal and social responsibility through physical education and sport. Achieving the vision through social inclusion. Two-1hr. workshops at PE Conference: Achieving the Vision through PE and Sport. Manchester, England.
- Walsh, D. (July, 2000). Teaching responsibility through physical activity. Three1.5hr. workshops for pre-service, in-service, and university faculty. International Physical Education Conference at Wellington College, New Zealand.
- Hellison, D. & Walsh, D. (June, 2000). Research conducted on Hellison's responsibility model. Massey University, College of Education, New Zealand.
- Hellison, D. & Walsh, D (June, 2000). Research conducted on Hellison's responsibility model. Dunnedin College of Education, New Zealand.
- Walsh, D. (June, 2000). Teaching responsibility through physical activity. One1.5hr. workshop for pre-service teachers and faculty. Auckland College, New Zealand.
- Walsh, D. (June, 2000). Teaching responsibility through physical activity.
   One2hr. workshop for pre-service teachers and faculty. Massey College of Education, New Zealand.
- Walsh, D. & Hellison, D. (June, 2000). Teaching responsibility through physical activity. One-2hr. workshop for pre-service teachers and faculty. Christchurch College of Education, New Zealand.

#### **NATIONAL PRESENTATIONS:**

- Walsh, D. (June 2017). TPSR leader training in undergraduate programs. 10<sup>th</sup> Annual TPSR Conference. New York, NY.
- Walsh, D. (June 2016). Running and researching a TPSR program. 9<sup>th</sup> Annual TPSR Conference. Boston, MA.
- Walsh, D. (June 2015). The TPSR alliance as a community of practice. 8<sup>th</sup> Annual TPSR Conference. Chicago, IL.

- Walsh, D. (June 2014). Strategies for terminating youth development programs. 7<sup>th</sup> Annual TPSR Conference. Chicago, IL.
- Walsh, D. & Whitley, M. (June 2013). Strategies and ideas for developing a service learning course. 6<sup>th</sup> Annual TPSR Conference. Chicago, IL.
- Dunn, R. & Walsh, D. (October 2012). Using cooperative activities within a K-12 responsibility-based program. The National Physical Education Teacher Education Conference.
- Walsh, D. & Dyer, M. (June 2012). An innovative implementation of the tool for assessing responsibility-based education and the TPSR developmental stages. 5<sup>th</sup> Annual TPSR Conference in Chicago, IL.
   Walsh, D. (June 2011). The TPSR-based kinesiology career club. 4<sup>th</sup> Annual TPSR Conference. Chicago, IL.
- Buckle, M., Walsh, D., & Veri, M. (March, 2011). Impact of a TPSR-based soccer program on gang-affiliate youth. American Alliance for Heath, Physical Education, Recreation, and Dance National Convention, San Diego, CA
- Clocksin, B., Watson, D., Walsh, D., Dunn, R., Doolittle, S., Beale, A., McCarthy, J., Whitley, M. (March, 2011). Teaching personal and social responsibility 4 hour workshop. American Alliance for Heath, Physical Education, Recreation, and Dance National Convention, San Diego, CA.
- Veri, M., & Walsh, D. (June 2010). Intersections between sport management and youth development. North American Society for Sport Management National Conference. Tampa, FL.
- Walsh, D., & Doolittle, S. (June 2010). Innovative program development in physical education teacher education. 3<sup>rd</sup> Annual TPSR Conference. Chicago, IL.
- Walsh, D., & Buckle, M. (June 2010). Teaching TPSR for transfer. 3<sup>rd</sup> Annual TPSR Conference. Chicago, IL.
- Walsh, D., & Scobie, D. (June 2010). The development, implementation, and evaluation of a TPSR-based career club. 3<sup>rd</sup> Annual TPSR Conference. Chicago, IL.
- Buckle, M., Kim, M., & Walsh, D. (September, 2009). Impact of a responsibility based police action league on gang youth. Association for Applied Sports Psychology National Conference. Salt Lake City, UT.
- Walsh, D., Veri, M. (March, 2009). Training sport management students to work in underserved communities. American Alliance for Heath, Physical Education, Recreation, and Dance National Convention, Tampa, FL.
- Walsh, D., & Vann J. (June, 2008). How to implement the teaching personal and social responsibility model: Teaching kids, communities, and health professionals. 2<sup>nd</sup> Annual TPSR Conference, Chicago, IL.
- Humphreys, J., Martin, H., Schapiro, N., Sligar, K., Chen, A., Hollinger, B., Barnard, J., Sparacino, P., Kennedy, C., Ferretti, C., Walsh, D., Scalise, G., Aguilar, S., and Kramer, S. (February, 2008) Improving health equity for children and families. The Health Resources and Services Administration's Bureau of Health Professions Conference, Washington, DC.

- Walsh, D. (October, 2007). Youth sport, physical activity, public health, and social change: A new sub-discipline for the 3<sup>rd</sup> generation and beyond. History and Future Directions of Research on Teacher Education in PE, Pittsburgh, PA.
- Walsh, D., Ozaeta, J., & Wright, P. (March, 2007). Transference of responsibility
  model goals to the school environment: Exploring the impact of a coaching club
  program. American Alliance for Heath, Physical Education, Recreation, and
  Dance National Convention, Baltimore, MD.
- Walsh, D. (April, 2006). Helping youth envision possible futures: An extension of the personal and social responsibility model. American Alliance for Heath, Physical Education, Recreation, and Dance National Convention, Salt Lake City, UT.
  - Hellison, D., & Walsh, D. (April, 2005). Social responsibility + diversity = our global future. American Alliance for Heath, Physical Education, Recreation, and Dance National Convention, Chicago, IL.
  - Walsh, D. (October, 2004). The "personal and social responsibility model": practical and theoretical applications. One-7hr. workshop. The Colorado Association for Health, Physical Education, Recreation, and Dance Annual Convention. Denver, CO.
- Walsh, D. (February, 2004). Helping youth in underserved communities envision
  possible futures: A youth development approach in practice. The Fourth Social
  Aspects and Recreation Research Symposium National Conference. Linking
  People to the Outdoors: Connections for Healthy Lands, People, and
  Communities. San Francisco, CA.
- Hellison, D., Martinek, T., & Walsh, D. (November, 2002). Responsibility-based programs for underserved youth: Forces of resistance. Association for Moral Education. 28<sup>th</sup> Annual Conference, Chicago, IL.
- Walsh, D. (July, 2001). Teaching personal and social responsibility in physical education. One-3hr. workshop for K-12 physical education teachers. PIT Crew: Summer Professional Development Conference. Salt Lake City, UT.
- Duffy, D., Hellison, D., Martinek, T., Schilling, T., & Walsh, D. (May, 2001).
   Programs that foster responsible decision making and leadership in underserved youth. Sport, character, and culture: Promoting social and moral development through sport. Inaugural Conference presented by the Mendelson Center for Sport, Character, and Culture Inaugural Conference. Notre Dame, IN.
- Walsh, D. (February, 2000). Teaching responsibility through physical activity. Two-2hr. workshops for inner city New York physical education teachers. Queens College, New York.
- Walsh, D. & Cummings, T. (April, 1999). Teaching responsibility through physical activity. One 1.5hr. lecture and one 4hr. workshop. Eleventh Annual Physical Education Conference. University of Northern Iowa, IA.
- Hellison, D., Puckett, K., & Walsh, D. (December, 1998). Teacher academy workshop. Chicago Public Schools, Williams Bay, WI.
- Martinek, T., Hellison, D., Schilling, T., Johnson, D., Wright, P., & Walsh, D.

- (March, 1998). Promoting resiliency in underserved youth. American Alliance for Health, Physical Education, Recreation, and Dance National Convention, Reno, NV.
- Ing, C., Puckett, K., Walsh, D., & Wright, P. (March, 1997). Preparing physical activity professionals to work with youth in economically impoverished neighborhoods. American Alliance for Heath, Physical Education, Recreation, and Dance National Convention, St. Louis, MO.

## **REGIONAL PRESENTATIONS:**

- Walsh, D. (November, 2005). Integrating youth development into the YMCA physical activity-based programs. One-4hr. workshop. Buchanan YMCA. San Francisco, CA. Ulasewicz, C., Walsh, D., Heiman, B., & Van Vels, P. (January, 2005). Your pedagogical style: Constructing your academic self. San Francisco State University faculty retreat at Asilomar. Walsh, D. (April, 2004). The integration of youth development and the YMCA's inner city youth programs. One-2hr. workshop. Urban Services YMCA. San Francisco, CA.
- Walsh, D. & Holland, E. (February, 2004). Building leaders in our community. Three day (20 hr.) workshop. Doelger Senior Center, Daly City, CA.
- Walsh, D. & McAdams, D. (November, 2003). Teaching life skills through adventure education. Bay Area Construction Sector Intervention Collaborative. One-3hr. workshop. Oakland, CA.
- Walsh, D. (March, 2000). Youth development outcomes for inner city youth: In school vs. after school programs. School of Kinesiology and College of Education. 22<sup>nd</sup> Annual College of Health and Human Development Sciences Research Forum, University of Illinois at Chicago.
- Hellison, D. & Walsh, D. (October, 1998). Chicago park district, youth development programs. Chicago IL.
- Walsh, D. & Wright, P. (October, 1997). Southwest youth collaborative, youth development programs. Chicago, IL.

#### **GUEST LECTURES:**

- Various San Francisco State Guest Lectures:
  - o KIN 580 (February, 2005). Youth Development Possibilities in Kinesiology.
  - o KIN 580 (May, 2004). Holistic Classroom Management: Potential and Possibilities for Youth Development.
  - REC 380 (March, 2004). The Infusion of Youth Development within the Process of Play.
     KIN 340 (November 2003). Introduction to Urban Youth Development in Kinesiology.
  - o KIN 331 (October 2003). A World of Difference: Understanding Cross Cultural Communication.
- Social Issues in Sport Management: Addressing the Role of Underserved Youth (Fall 2004). University of San Francisco. San Francisco, CA.

- Youth Development Possibilities in Higher Education: The San Francisco State University Engaged University (Fall, 2003). Jane Addams College of Social Work. Chicago, IL.
- Curriculum in Physical Education: Teaching the Responsibility Model in Physical Education (Fall, 2002). Chicago State University.
- Instructional Techniques in Elementary Physical Education: Youth Development and Physical Activity (Spring, 2002). University of Illinois at Chicago.
- Introduction to Kinesiology: Overview of the Urban Youth Leader Project (Spring 2000, Summer 2000, Fall 2001, Summer 2001, Fall 2002.) University of Illinois at Chicago.

Philosophical and Psycho-Social Aspects of Movement: Personal and Social Responsibility through PE and Sport. Achieving the Vision through Social Inclusion (Summer, 2001). University of Illinois at Chicago.

Philosophical and Psycho-Social Aspects of Movement: Overview of the Urban Youth Leader Project (Fall 2000, Fall 2001). University of Illinois at Chicago.

## **NATIONAL COMMITTEE WORK:**

- Abstract reviewer for the International Association for Physical Education in Higher Education (AIESEP) Conference (2019).
- Elected member of the Teaching Personal and Social Responsibility Model Advisory Board (2006-current).
- Abstract reviewer for the Research Consortium Program at the AAHPERD National Convention (2012).
- Doctoral dissertation committee member at the University of Illinois at Chicago for KC Diedrich (2010).
- Chair, Executive Committee Member from the National Association for Sport and Physical Education (NASPE) Board of Directors to the College and University Physical Education Council (CUPEC) (2007-2008).
- Chair-Elect, Executive Committee Member from the National Association for Sport and Physical Education (NASPE) Board of Directors to the College and University Physical Education Council (CUPEC) (2006-2007).
- Proposal Reviewer for the National Association for Sport and Physical Education (NASPE). Presented at the American Alliance for Heath, Physical Education, Recreation, and Dance National Convention (2006-2007).

# **ON-CAMPUS COMMITTEE WORK:**

- Kasey Miller Scholarship Committee (Spring 2019-current).
- University Tenure and Promotions Committee (Fall 2018-Spring 2020). Chair of the committee for the 2018-19 & 2019-20 AY.
- University Tenure and Promotions Committee (Fall 2016-Spring 2018).
- CHSS Task Force on Service (Fall 2017-current).
- Faculty Advisor to the Kinesiology Student Association (Fall 2004-current).
- Search Committee Member for the Research Methods position in the Department of Kinesiology (Spring 2015).
- Search Committee Member for the Athletic Director at San Francisco State University (Spring 2014).

- Search Committee Member for the Research Methods position in the Department of Kinesiology (Spring 2014).
- Search Committee Member for a Faculty Position (Search #3.13) in Recreation, Parks, and Tourism Department (Spring 2014).
- Elected Chair of the SFSU University Sabbatical Committee (2011-2013).
- Faculty Committee Member of the Institute for Civic and Community Engagement (ICCE) Advisory Board (2008-2010).
- Committee Member to the CHHS Equity and Social Justice Strategic Planning Committee (2007-2010).
  - Search Committee Member for the Physical Education Teacher Preparation position (57.06) in the Department of Kinesiology (Spring 2007).
- Elected Chair, Internal Department of Kinesiology Chair Search (Spring 2006).
- Elected Chair, Grades Appeal Committee, Counseling 892.06, for the College of Health and Human Services (Fall 2005).
- Dean Search Committee Member for the College of Health and Human Services (2005-06).
- Search Committee Member for the Physical Education Teacher Preparation position (35.04) in the Department of Kinesiology (Fall 2004).
- Search Committee Member for the Department of Kinesiology ASC position (Fall 2004).

## **ON-CAMPUS COLLABORATIVE WORK:**

- Joint research project with faculty from Health Education and Consumer Family Studies and Dietetics Departments (2005-09).
- Mentoring of three undergraduate Anthropology students in creating a documentary on my Urban Youth Development Project (2005-06).
- Member of the Child and Adolescent Development (CAD) Council (2004-06).

# **ADDITIONAL ON-CAMPUS SERVICE:**

• An Engaged Urban University: Equity and Social Justice as Core Values at San Francisco State University. Urban Youth Development Project Contribution (2005-06).